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Telšių švietimo centras

OPLICO

Erasmus+ KA204 strategic partnership project „Open and Liberal Community: Challenges and Opportunities for Adult Education"/ OPLICO

Nr. 2017-1-LT01-KA204-035211

TEACHING PROGRAM

1. Provider

1.1. Provider's details (code, address, phone, fax, email)	Telšių švietimo centras S.Daukanto g. 35, Telšiai, LT-87104, + 370 444 60 213; info@sctelsiai.lt
1.2. Provider (Name, surname)	Nijole Vaičekauske

2. Teaching program

"Strengthening Community through Social Inclusion" based on partner experience of „Erasmus+" strategic partnership project "Open and Liberal Community: Challenges and Opportunities for Adult Education" (OPLICO)

3. Program developer(s)

Nijolė Vaičekauskė – Methodologist of Telšių švietimo centras, andragogue-practitioner, team member of „Erasmus+" strategic partnership project "Open and Liberal Community: Challenges and Opportunities for Adult Education" (OPLICO).
Inga Motuzaitė – Director of public institution "Aukim!", Gestalt psychotherapist, andragogue-practitioner.

4. Program annotation (relevance, necessity)

In modern society, people's individualism and alienation are increasing. Nevertheless human being is seeking for a sense of community with others. Therefore it is important to strengthen and maintain communities and organizations improving their communication and cooperation as well as seeking personal and common resources for various activities (work, social, etc.).
By participating in the Erasmus + project "Open and Liberal Community: Challenges and Opportunities for Adult Education" (OPLICO), project partners gained European experience of integrating disadvantaged people in partner countries (Norway, Germany, Portugal, France), they also discussed on such issues like why the migrant education policy must be based on the principles of social inclusion or why community life requires mutual recognition. Everything that surrounds and connects us is also appreciated and gives a new impuls to an open and liberal community.
This program is designed to ensure the project's lasting value and to make a positive impact on local communities strengthening the community and organizational motivation of organizations and local communities. In this sense, the competencies and attitudes of community leaders play important role.
The training program includes a variety of activities, e.g. activities for practical self-knowledge, self and organizational needs recognition, for raising the motivation and support, both individually and in a team as well as inovative teaching methods.

The aim is to strengthen the competencies of community leaders by bringing together members of the local community for social inclusion.
Foreseen non-traditional program venue - bus trip or bus simulation in the auditorium. (Trip symbolizes movement, defined space means the performance of activities here and now).
Duration - 18 acad. hour (12 hours - classroom hours, 6 hours – self-employment)

5. The aim of the program

Strengthening the organisation and the local communities as well as raising the motivation of the communities' members for working together according to experiences of OPLICO partners.

6. Objectives of the program

Theoretical:
1. Presenting the experience of partners of the Erasmus + project "Open and Liberal Community: Challenges and Opportunities for Adult Education (OPLICO)" in building modern communities.
2. Discussing the role of education and culture in community development.
3. Providing knowledge about self-knowledge and self-motivation of community/organization.
4. Discussing stereotypes and ways of their recognition and the causes and consequences of stereotyped discrimination.

Practical:
1. Practicing the recognition of the stereotypical attitudes of themselves and others in the community.
2. Practicing and testing the creative approaches working with communities.
3. Sharing the best practices on building open and liberal community.

7. Content of the program

No.	Topic	Theory	Practical part	Self-employment	Total	Teaching methods
1.	Opening the seminar: getting to know each other, discussing the tasks, expectations etc.		30 min.		30 min.	Sel-presentation /method „Suitcase"
2.	Partners experience of Erasmus + project "Open and Liberal Community: Challenges and Opportunities for Adult Education (OPLICO)" in building modern communities (main activities, outcomes, possibility to use them in the communities).	1,15 acad. h.			1,15 acad. h.	Presentation, video watching, discussion
3.	Educational signs in the environment of community acc. to the partner impressions in Telsiai.	30 min.	30 min.		1 acad. h.	PowerPoint presentation, 42 slides
4.	Self-knowledge and knowledge of community members, (self) motivation. Stereotypes and their recognition. Causes and consequences of discrimination based on stereotypes.	45 min.	45 min.		1,5 acad. h	Teamwork, case study, role-play, etc.
5.	*Creative task.* Experience of the representatives of communities in creating the modern communities.		45 min.		45 min.	Interview, discussion
6.	Ways to increase motivation and social inclusion among community members.		30 min.		30 min.	Method „What's hidden under the hood?"
7.	The role of education and culture in community development (according to	15 min.	30 min.		45 min.	PowerPoint presentation,

	reflection material of OPLICO project partners).					10 slides
8.	Creative methods for work with the community (1). Practical task for using the educational spaces.	15 min.	45 min.		1 acad. h.	Creative-educational task "Educational activity in Degaičiai Park"
9.	Creative methods for work with the community (2). Practical task for bringing the community together.		1 acad. h.		1 acad. h.	Creative method-working with fairy tale "Queen on the Glass Hill"
10.	Assignment of the task for self-employment: to prepare presentation of good examples and experiences working with local community.		45 min.		45 min.	Brainstorming, situation play, discussion, performing roles, etc.
11.	Presentation of participants. of good examples and experiences working with local community.		1,5 ak.val		1,5 akcad h.	Interview, presentations,
12.	Evaluation		1,5 min.		1,5 min.	Program evaluation

8. Expected competence(s) to be acquired by the person completed the Program, teaching / learning methods, methods of assessment of the acquired competence(s)

The program provides knowledge, skills and attitudes	Competences	Teaching methods	Methods for assessing acquired competence(s)
Acquisition of knowledge and understanding (theoretical part)	Participants will learn about European experiences in creating the open and liberal communities, about ways of self-knowing and self-motivating as well as motivating the members of the organization: communication and aspects of collaboration within the organization, build the communities etc.	Lecture, discussion	Discussion
Acquisition of skills (practical part)	Participants will be able to recognize stereotypical attitudes of themselves and community members that hinder the development of community spirit; They will be able to communicate and collaborate in communities, to use the creative methods working with people in the community.	Practical tasks	Discussion
Acquisition of attitudes	Participants will gain the attitude to bring community members together through creative approaches and best practices of colleagues.	Practical tasks	Discussion

9. Teaching materials and technical tools used for the program:

No.	Topic	Teaching material	Teaching material
1.	Presentation of the Erasmus + project „Open and Liberal Community: Challenges and Opportunities for Adult Education“ (OPLICO).	Project presentation (partners, objectives, research results, activities, products, etc.);	PowerPoint presentation

2.	Educational signs in the environment of community acc. to the partner impressions in Telsiai.	Educational Signs in Community Education Environments.	PowerPoint presentation
3.	Self-knowledge and knowledge of members of the organization, self-motivation. Stereotype recognition. Communication and collaboration within the organization.	Self-knowledge and knowledge of members of the organization, self-motivation. Stereotype recognition. Communication and collaboration within the organization.	PowerPoint presentation
4.	Creative methods and their application working with the comunity.	Creative ideas for working with fairy tales and other edocational tools.	Lecture PowerPoint presentaion
5.	Ways to increase the motivation of community members to participate in social life.	Examples of good practice of project partners in building an open and liberal society for everyone.	Discussion, pictures and videos.

9.2. Technical tools

Multimedia, computer, internet, loudspeakers, microphone, stationery, bus.

10. Sources

OPLICO article "An open, tolerant and liberal community for everyone. Multiculturalism and social inclusion – Challenge of 21st Century by Dr. M.J. Ballouhey Schneider and DR. G. Schneider (French partner); OPLICO Handbook; OPLICO Video film; Article "Causes and consequences of stereotyping (discrimination; Gender, equality for both genders and communities "(based on a study by O.G. Holter " What's in it for Men ?2014; www.lygybe.lt; „Good adult teacher in Europe", Tiina Jääger, John Irons. Vilnius, 2006. "Adult learners. Before Going to Adult Audience ", A. M. Juozaitis.

13. Participants:

Staff responsible for cultural and social activities in local activities, the leaders of the communities.

Provider

Methodologist	Metodininkė Nijolė Vaičekauskė		Nijole Vaicekauske
(Position)		(Signature)	(Name, surname)